

LAKEWOOD ELEMENTARY

1675 Hwy. 396
Myrtle Beach, S.C. 29575

GRADES K-5 Elementary School

ENROLLMENT 617 Students

PRINCIPAL Tom Rex 843-293-2200

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
25	36	2	0	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

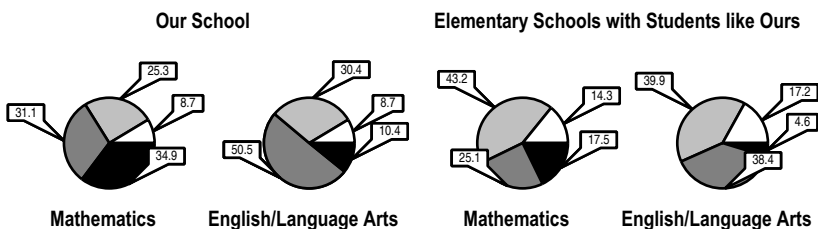
FOR MORE INFORMATION, VISIT WEBSITES AT:




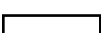
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	36	97	73
Percent satisfied with learning environment	97.1%	92.8%	89.0%
Percent satisfied with social and physical environment	97.2%	87.6%	88.7%
Percent satisfied with home-school relations	100.0%	94.7%	91.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	322	99.1	8.7	30.4	50.5	10.4	60.9	17.6
Gender								
Male	173	98.8	10.8	32.3	51.3	5.7	57.0	17.6
Female	149	99.3	6.1	28.2	49.6	16.0	65.6	17.6
Racial/Ethnic Group								
White	270	99.6	7.5	27.7	54.2	10.7	64.8	17.6
African-American	32	96.9	14.3	61.9	14.3	9.5	23.8	17.6
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	11	90.9	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	269	99.3	2.9	27.5	57.8	11.9	69.7	17.6
Disabled	53	98.1	40.0	46.7	11.1	2.2	13.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	322	99.1	8.7	30.0	50.9	10.5	61.3	17.6
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	318	99.1	8.4	29.8	51.2	10.5	61.8	17.6
Socio-Economic Status								
Subsidized meals	102	99.0	14.5	41.0	36.1	8.4	44.6	17.6
Full-pay meals	214	100.0	6.3	25.9	56.6	11.2	67.8	17.6

Mathematics								
All students	322	100.0	8.7	25.3	31.1	34.9	66.1	15.5
Gender								
Male	173	100.0	8.9	24.7	29.1	37.3	66.5	15.5
Female	149	100.0	8.4	26.0	33.6	32.1	65.6	15.5
Racial/Ethnic Group								
White	270	100.0	7.9	24.5	30.8	36.8	67.6	15.5
African-American	32	100.0	19.0	33.3	33.3	14.3	47.6	15.5
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	11	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	269	100.0	4.1	23.0	34.8	38.1	73.0	15.5
Disabled	53	100.0	33.3	37.8	11.1	17.8	28.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	322	100.0	8.7	24.7	31.4	35.2	66.6	15.5
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	318	100.0	8.8	24.9	30.9	35.4	66.3	15.5
Socio-Economic Status								
Subsidized meals	102	100.0	13.3	31.3	26.5	28.9	55.4	15.5
Full-pay meals	214	100.0	6.8	22.4	33.2	37.6	70.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	85	N/A	8.2	29.4	50.6	11.8	62.4
	Grade 4	89	N/A	4.5	33.0	58.0	4.5	62.5
	Grade 5	88	N/A	5.9	48.2	40.0	5.9	45.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	112	97.3	6.1	21.2	50.5	22.2	72.7
	Grade 4	107	100.0	11.3	34.0	49.5	5.2	54.6
	Grade 5	103	100.0	8.6	36.6	51.6	3.2	54.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	85	N/A	10.6	34.1	29.4	25.9	55.3
	Grade 4	89	N/A	6.8	14.8	23.9	54.5	78.4
	Grade 5	88	N/A	10.6	22.4	34.1	32.9	67.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	112	100.0	11.1	26.3	28.3	34.3	62.6
	Grade 4	107	100.0	4.1	24.7	29.9	41.2	71.1
	Grade 5	103	100.0	10.8	24.7	35.5	29.0	64.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 617)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.7%	Up from 1.0%	1.8%	2.4%
Attendance rate	95.4%	Down from 96.4%	96.2%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	26.4%	Down from 27.3%	23.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.0%	Up from 8.5%	7.0%	8.0%
Older than usual for grade	0.6%	Up from 0.2%	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 38)				
Teachers with advanced degrees	44.7%	Up from 42.1%	54.2%	50.0%
Continuing contract teachers	97.4%	No change	88.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.0%	Down from 92.4%	88.4%	86.2%
Teacher attendance rate	95.0%	Down from 96.0%	95.8%	95.3%
Average teacher salary	\$42,181	Up 1.7%	\$42,081	\$39,909
Prof. development days/teacher	12.9 days	Up from 11.5 days	10.2 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio	21.7 to 1	Up from 19.5 to 1	20.0 to 1	18.9 to 1
Prime instructional time	89.9%	Down from 91.9%	90.9%	89.7%
Dollars spent per pupil*	\$5,801	Up 4.9%	\$5,495	\$5,892
Percent spent on teacher salaries*	67.3%	Up from 66.8%	68.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lakewood Elementary School has had another year filled with many successes! We continued many of the strategies that helped us achieve excellence this year including such things as targeted focus lessons, common planning time across all grade levels, administrative conferences with all grades testing for PACT, and continued encouragement and motivational presentations.

Our PTA and volunteer organizations continue to provide dedicated personal assistance for our students, as well as funding support for instructional materials and equipment. Lakewood Elementary School also has a very active retiree mentor program whose members volunteer to work one-on-one or in small groups with children in the area of literacy and numeracy. The School Improvement Council has been responsible in helping to facilitate in meeting its missions and goals.

We are especially proud of the following programs, initiatives and achievements:

Recipient of the District Pacesetter Award.

Recipient of the Gold Award for academic performance, and a rating of "Excellent" on the State Report Card.

Accreditation by the South Carolina Association of Colleges and Schools.

COPE presentations of life-skill literature by county police.

Participant in the state approved pilot Student Study Team program.

Fifth grade participation in KATE, a Clemson University sponsored outdoor education program.

School wide effort in raising over \$2000 for a local organ donor recipient.

Drama club for grades (4-5) and a Multi-Age (3-5) puppeteer program.

Accelerated Reader Program with over 4349 test titles.

Fifth grade DARE program.

Fourth and Fifth grade student council.

After-school academic enrichment and tutorial programs.

Lakewood is committed to excellence and continues to look forward to involving parents and community members in the decision making process of the school through an active PTA and School Improvement Council. Data analysis and diagnostic testing will continue to provide the necessary feedback to keep us on the course for continual academic growth. Cooperatively and collaboratively the Lakewood Elementary School Family will pursue the goal of academic progress and advancement for each of our Lakewood students.

Tom Rex, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.